

ACA CURRICULUM NIGHT 2021-2022

Second Grade





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Meet Your Team!

Arlington Classics Academy is a public charter school dedicated to...

Our Mission: to equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.



Our Vision: to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.

Knowledge for a Lifetime

CURRICULUM

What makes
ACA
unique?

TEKS

(Texas Essential Knowledge and Skills)

English Language Arts, Math, Science, Social
Studies

PE, Art, Music, Technology

PLUS

Spanish

Core Knowledge Literature

CK History & Geography (K-5)

CK Fine Arts (K-5)

LEAP (Learning through an Early Algebra
Progression, 3-5)

Executive Function (6-8)

Arlington Classics Academy Academic Outline 2021-2022

Knowledge for a Lifetime

High School Credit

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	
English Language Arts and Reading	Developing Foundational Language Skills				Sustaining Foundational Language Skills					
	Oral Language, Print Concepts, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills Core Knowledge Poetry, Fiction, Sayings & Phrases						Oral Language, Vocabulary, Reading Fluency, Reading Comprehension, Text Analysis, Response Skills Core Knowledge Poetry, Fiction, Sayings & Phrases			
	Phonological Awareness & Single-Syllable Phonics	Polysyllabic Decoding and Morphology								
	D'Nealian Handwriting	Cursive Handwriting								
	Grammar and Composition									
History and Geography	Core Knowledge History and Geography						World Cultures and Geography	Texas History	American Republic up to 1877	
	Community, State, National Heritage and Citizenship			Texas History	US History					
Math	Mathematics Number and Operations, Algebraic Reasoning, Geometry and Measurement, Data Analysis, and Financial Literacy Grades 3-5: Learning through an Early Algebra Progression (LEAP)**						Telescoped Mathematics Combined 6th/7th TEKS	Telescoped Mathematics Combined 7th/8th TEKS	Algebra I PAP	
							CPM Courses 1 & 2	CPM Courses 2 & 3		

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	
Science	General Science Investigation and Reasoning, Force, Motion and Energy, Earth and Space, Organisms and Environment						Telescoped Physical Science & Earth Science Combined 6th/8th TEKS	Telescoped Life Science Combined 7th/8th TEKS	Biology I PAP	
Language	Immersion Spanish			Spanish			Intro to Spanish	Spanish I	Spanish II	
Fine Arts	Core Knowledge Fine Arts Music and Art						Music, Music Appreciation, Band, Choir, Choir 1, Art, Art 1, Theatre, Theatre Arts 1, Journalism, Entrepreneurship, Rocket Science, Speech [0.5 Credit], Computer Science, Logic			
Physical Education	Physical Education							(8 th grade PE [2 – 0.5 credits])		
Character	Respectful, Responsible, Safe, and Problem Solving			ACA's Four Pillars Wisdom, Vigilance, Courage, and Strength			Conflict Resolution Strategies, Academic Social Skills, Study Skills			
Technology	Technology Applications Creativity & Innovation, Communication & Collaboration, Research & Information Fluency, Critical Thinking, Problem Solving & Decision Making, Digital Citizenship, and Technology Operations & Concept									

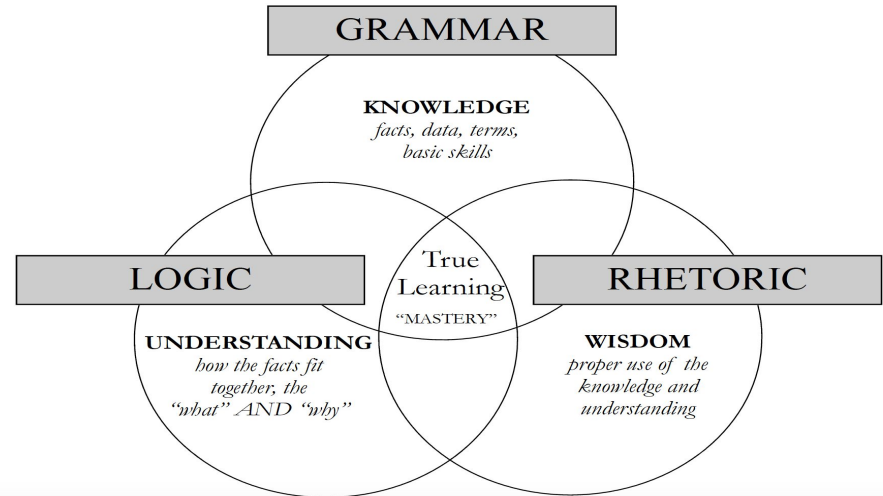
CURRICULUM

What's exciting
about Second
Grade?

- Poem memorization
- Memorizing Math facts
- Charlotte's Web book study
- Insect Project
- Cursive

INSTRUCTION: What sets us apart?

- Classical Style of Instruction
- College Preparatory
- Personalized Learning



ACA's Three Legged Stool Approach to Partnership

**Shorten any part of the stool
and it will wobble.**

**Remove any leg
and it will not stand.**

**All three legs represent people
that are key to the student's success.**

**ACA will work to provide
the opportunity, access and resources
for the school, student and parent
to work together and
help the student achieve.**



NEW THIS YEAR: GRIFFIN TIME IN ELAR + MATH

Griffin Time

Griffin Time is an intentional 30 minute time during the ELAR class and Math class where students engage in Personalized Learning.

This personalized learning can be extension or intervention.

All students participate in the core lesson's instruction and practice.

During the Griffin Time block, students may be intentionally engaged in any combination of the following:

- *small group with their subject area teacher*
- *small group with an interventionist*
- *small group or 1:1 interaction to make progress toward the goal of an Accelerated Learning Plan*
- *whole group extension lesson or activity that is supplemental to the core curriculum*
- *personalized practice related to the core instruction or supplemental instruction*

This structure maximizes our instructional time because:

- *We differentiate access to the core lesson so that all students can learn the expected ACA curriculum content to the expected level of mastery.*
- *Students receive extra instruction (either supplemental extension or supplemental intervention) as indicated by their individual needs. The supplemental instruction is designed to yield growth in the core curriculum.*

TARGET TIME

Target Time

Target Time is an intentional 40 minute time that occurs twice a week on days when the class does not have P.E. During Target Time, students engage in Personalized Learning.

This personalized learning can be extension or intervention.

During the Target Time block, students may be intentionally engaged in any combination of the following:

- *small group with their subject area teacher*
- *small group with an interventionist*
- *whole group extension lesson or activity that is supplemental to the core curriculum*
- *personalized practice related to the core instruction or supplemental instruction*

This structure maximizes our instructional time because:

- *We differentiate access to the core lessons throughout the day so that all students can learn the expected ACA curriculum content to the expected level of mastery.*
- *Students receive extra instruction (either supplemental extension or supplemental intervention) as indicated by their individual needs. The supplemental instruction is designed to yield growth in the core curriculum.*

HOMEWORK

- 30 minutes/night
(approx.time)
- Math sent home weekly
- Science/Social Studies
(periodically)
- Nightly Reading
- Study Spelling words,
Math facts, and Poetry

INSTRUCTIONAL RESOURCES

Math Curriculum

- SAVVAS EnVision 2.0
- ThinkUp! Math
- ST Math

Science Curriculum

- STEMscopes

Social Studies Curriculum

- Core Knowledge History & Geography Units

ELAR Curriculum

- Texas Wonders
- HMH Into Reading
- Benson Handwriting

ASSESSMENT

Amplify, MAP, and
Language Proficiency Testing for
English Learners

Amplify: Early Reading Instrument for K-1

- Administered BoY, MoY, EoY
- Fluency Measures

NWEA MAP: Growth Measure

- Administered BoY, MoY, EoY
- K-8 Math, 2-8 Reading, 3-8 Science
- Computer-adaptive

TELPAS: State Assessment

- Administered in Spring
- Language Proficiency Measure for English Learners



Thank you for making this
time with us tonight a priority!

We look forward to partnering
with you for your student's
success!

GRIFFINS